



**Full Remote Learning – Group D  
Parent Information Session**  
*Tuesday, September 1, 2020  
12 pm*



As we return to school, instruction for all of our students needs to focus on these key elements:


**Knowing Students Well**

**Integrate Academic and Social Emotional Learning**

**Ensure Continuity of Learning**

**Focus on Priority Learning**

# Public School 174 – September 2020 September 1, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>6</b> Planning for Staff	7	8 Teachers Return	9 10 11 Teacher Planning			The pattern will continue for subsequent months.
<b>13</b> All students Remote	14 15 Teacher Planning		16 First Day All Students A B C D Remote	17 A B C D Remote	18 A B C D Remote	All Cohorts A BC may change to D Remote group at any time.
<b>20</b> Rotation for Groups Begins	21 Group A in person B C D Remote	22 Group B in person A C D Remote	23 Group A in person B C D Remote	24 Group B in person A C D Remote	25 Group C in person A B D Remote	Changing from D Remote to Blended learning will only be offered for November return to Blended learning.
<b>27</b> Rotation for Groups	* Yom Kippur 28 Group B in person A C D Remote Yom Kippur *	29 Group C in person A B D Remote	30 Group A in person B C D Remote	October 1 Group B in person A C D Remote	October 2 Group C in person A B D Remote	*Holidays will be scheduled on NYC Calendar when public



## *Learning Fully Remote – Group D*

### *Google Classrooms*



- Students are assigned Google logins
- Daily schedule in advance. Teachers will
- reach out prior to start of school.
- Live teaching includes Student participation.
- Also Recordings such as readalouds and Flipgrids.
- Parent Engagement –
  - For teacher/ parent time – 20 minutes daily by appointment.

### *How to Prepare for “At Home” Learning—*

*Find a place/corner in the home—away from tv or distractions.*

*Try to create that routine.*

*Setup the laptop or ipad (please request device from DOE); headphones*

*Setup the study area with school supplies, pencils, paper, stickers, etc.*

*It’s Ok to- Take stretch breaks, crazy dance breaks, sing a song break during the asynchronous times!*



## *How does our day begin with fully Remote Learning?*

Flexible time during the day beginning with a morning Meeting with the class on **Google Classroom**. All students are seen on the screen.

There will be time with scheduled (synchronous) learning and off screen (asynchronous) learning for age specific times.

### **Synchronous – (live instruction)**

Whole class, small group or individual students live instruction.

Content specific; or social emotional activities.

Individual feedback.

Scheduled in advance.

**Asynchronous** – Occurs daily and serves as supplemental work. Students are working on learning activities at their own pace at a flexible time.

Video lessons or recordings

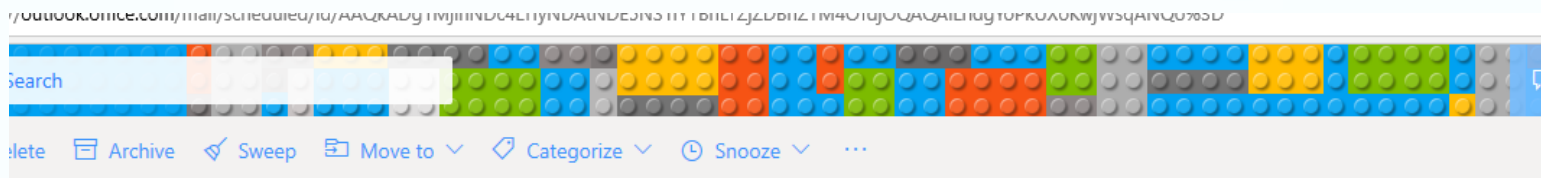
*Flipgrid*

Discussion boards

*Google slides; worksheets; written feedback on Google Classroom*

*iReady, Imagine Learning, Epic!, Read Me A Story; et al.*

# REMOTE TEACHING AND LEARNING GRADES K-2



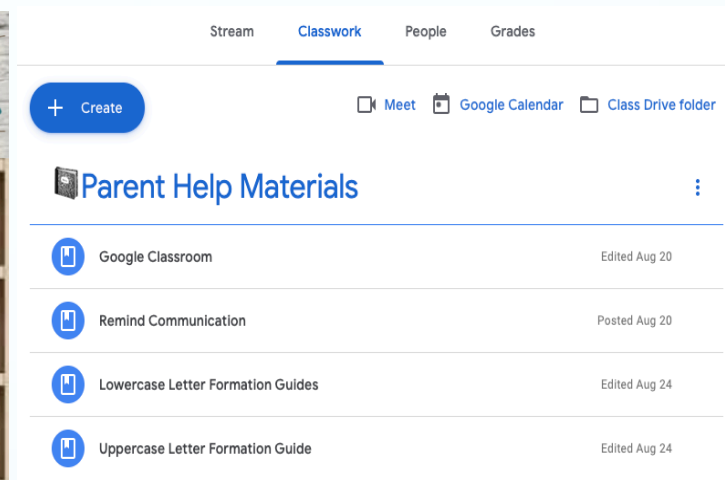
of Week Wrap Up (8/28/2020)

Grade level	SEPTEMBER	OCTOBER	NOVEMBER-DECEMBER	JANUARY-FEBRUARY
K	65 – 75 minutes	70 – 80 minutes	80 – 90 minutes	120 minutes
1	75 – 85 minutes	80 – 90 minutes	90 – 100 minutes	120 minutes
2	80 – 95 minutes	90 - 100 minutes	95 – 110 minutes	130 minutes
3-5	90 – 110 minutes	100 – 120 minutes	100 – 150 minutes	150-210 minutes

**A typical remote experience may include include:**

- *Morning meeting and SEL*
- *ELA daily (Foundational skills, reading and writing)*
- *Math daily*
- *Science and Social Studies 3-4 times per week*
- *Rotate in Music, Art, Physical Education and other special subject areas*
- *A combination of live instruction, mini-lessons, small group instruction, individualized instruction, asynchronous learning, etc.*

# What will a remote Google classroom look like?



# September Goals

## Grade Level Goals - K

Grade     K    

Month September

**Reading Goals: “Actively engage in group reading activities with purpose and understanding.” – Common Core Standards ELA**

Readers select books.

Readers take care of books.

**Writing Goals: “Use a combination of drawing, dictating, and writing to narrate a single event.” - Common Core Standards ELA**

Writers use writing tools.

Writers know the routine of writing workshop.

**Math Goals: “Representing, relating, and operating on whole numbers.” – Common Core Standards Mathematics**

Children participate in the routines of the calendar study.

Children are introduced to whole numbers.

You can find the Grade goals for each month of the year on our school website:

<http://www.ps174.org>



PS174@  
artsonia



# School Supplies

- Headset or earbuds
- Crayons
- Markers
- Pencils sharpened 6
- Composition books 2
- Folders (2 pocket) 2 to keep papers in order
- Small box (to put pencils, scissors)
- Art supplies/STEM supplies to be determined
  - and shared by the Teachers.



- You will be given instructions to join your child's *REMIND* group the first week of school. It's very important you join to get updates and notifications from Principal Kelly and your child's teachers (both in-person and remote).
- Separate remind groups for remote learning from your teacher(s) or Mrs. Kelly. Messages are set up for texts. Add your full name and child's name. Select Parent as Role.
- This is our form of communication at P.S. 174.

# Questions?

